



BTEC First Certificate and Diploma in ICT Practitioners

One year course

The BTEC First Certificate and Diploma in ICT Practitioners is offered as an equivalent to either two or four GCSEs. It offers students the opportunity to explore a range of vocational roles in the fast-moving area of employment. The qualification is designed to bridge the gap between an IT user and an IT practitioner. The qualification consists of one core unit and two further optional units selected from a wide range for the Certificate or two core units and four further optional units for the Diploma .

Requirements:

Progression to this course is possible from a BTEC Introductory Diploma. Alternatively, you will need a range of GCSEs at grades D and E. Students wishing to undertake this course should have some basic IT experience.

The subject will focus on:

Diploma

- using ICT to present information;
- introduction to computer systems;
- installing hardware components;
- software installation and upgrade;
- website development; and
- ICT graphics.

Certificate

- using ICT to present information;
- website development; and
- ICT graphics.

Note: The units studied may differ from those stated above.

You can expect to:

- develop practical software skills;
- develop the technical skills required to provide technical support;
- develop the practical skills required to install hardware components;
- develop the practical skills required to install and upgrade software; and
- plan your own work to meet the required deadlines.

Method of assessment:

Assessment is by coursework.

Progression:

You may be able to progress on to advanced level courses, particularly the Advanced Diplomas in ICT.

Other information:

Students without GCSE English should consider taking an appropriate English course to assist them with their BTEC coursework.

Success at Havering Sixth Form College:

Hamza Khalid (ex Bower Park) successfully completed the BTEC First Diploma last year and has passed the first year of the Applied ICT Double A Level.