“Students’ progression to higher education and employment, following their studies, is very good. The College is the best-performing college in east London for student progression to positive destinations, and is in the top 10% of all schools, sixth forms and colleges in the UK. Sixty-seven per cent of 2015/16 leavers successfully progressed to higher education and 22% obtained full-time employment. The College maintains excellent links with its past students. The percentage of the College’s past students obtaining good honours degrees has been increasing year on year, and in 2015, 76% of the College’s past students completing their degrees achieved first and upper second class honours”.

Ofsted 2017
Your future starts here

We

• offer over 70 different courses
• are the largest provider of A Levels in East London
• offer a vast number of enrichments, clubs and societies to join to enhance your time with us
• pride ourselves on progressing our students to excellent destinations
• have strong links with most of the top universities in the country, including Oxford and Cambridge, and with advanced apprenticeship providers and excellent employers.

This is a big step for you, you need to choose the right college and the Study Programme that is best for you.

This guide will help you. We also have more comprehensive College and course information online and we strongly advise that you visit our website regularly as updates are published there.

In addition, we offer Open Days, Open Evenings, Taster Days, a thorough IAG (information, advice and guidance) process at interview, and a Freshers’ Day when you can come to College to find out what it is like being a student here and sample lessons in your chosen subjects.

“Students receive appropriate guidance and support, carefully tailored to meet their needs and help them succeed”.
Ofsted 2017

Need more information?
T: 01708 514400
E: admissions@havering-sfc.ac.uk
W: www.havering-sfc.ac.uk
I am delighted that you are considering studying with us at Havering Sixth Form College. If you are aiming for the best and want to achieve as much as you possibly can, then I believe this is the College for you. We will work hard to ensure that you have both a happy and a successful time with us.
We know that we can offer you an effective and aspirational experience and we would like you to be part of that experience. Havering Sixth Form College acts as a ‘half way house’ between school and university, or between school and the world of work. Within two years you should become an independent, critical thinker and a confident learner who has accepted responsibility for your own learning.

At College you will be assigned a coach who you will meet with weekly. One of the main ways of making a success of your time at College is to form a strong relationship with your coach and all your teachers, this, however, calls for commitment from you to attend and engage with all timetabled sessions as well as developing mutual trust and respect between you and us.

To get the qualifications you want, to get into the university or job of your choice, you will need to be actively involved in your learning. We’d like you to start thinking about how you learn, what you find difficult to learn, and what helps you to learn. We pride ourselves on providing very good information, advice and guidance (IAG) and high levels of care and support before and during your time with us and with facilitating progression to high quality destinations.

You bring to College not only all your previous experiences of learning, but also certain attitudes to learning; some of these may have to change, if they are not helpful to you. We want you to understand the subjects you are studying, and perhaps even come to love them, as we do. Success depends on you being interested in your subjects and being prepared to put some serious effort into studying them. Expect new experiences, new responsibilities and new methods of teaching and learning.

We hope that you will take time to explore this Guide and visit our website to learn more about the College and that you will take one of the many opportunities to visit us to find out more about us for yourself.

Paul Wakeling, Principal
College Ethos

Havering Sixth Form College aims to be outstanding. Outstanding means the highest possible levels of achievement and progression of all kinds (academic, vocational, sporting, artistic, musical) by the highest possible number.

In College, the emphasis is placed on supported self-discipline. Students are expected to have a mature and responsible attitude and refrain from any conduct which would harm others or be detrimental to the College.

The ethos of the College serves as a suitable bridge between school and higher education or a career. The College is a very friendly place in which to work and study.

“Students’ behaviour at College is good. They are well behaved and courteous, respecting staff and other students, responding well to the College’s clear and high expectations”. Ofsted 2017
“Teachers and managers ensure that learners have a good understanding of the importance of equality and have positive attitudes to diversity”.
Ofsted 2017

Strategic Objectives
The core business of Havering Sixth Form College is teaching and learning. This is reflected in the Strategic Objectives which focus on improving teaching and learning:

1. **Leadership** – To ensure the delivery of an outstanding experience for staff and students with outstanding College finances and facilities.
2. **Progression and Inclusion** – To establish safe and inclusive practices for all, with students well-prepared for the future.
3. **Quality and Innovation** – To drive continuous improvement in all aspects of the College.
4. **Teaching, Learning and Assessment** – To develop a learning culture in which staff and students make maximum progress.

The College believes that by consistently working towards these objectives it will become outstanding.

Code of Respect
This College values the diversity and variety of its students and staff. The College expects all students, staff and visitors to treat one another with equal respect and dignity. The College regards abusive or aggressive behaviour as unacceptable.

Quality
Our most recent OFSTED Inspection in 2017 identified many key strengths. We have very good progression to Higher Education and employment because we provide high-quality careers guidance; behaviour is good; students are respectful of peers and teachers; teachers instil in students an enthusiasm for their subjects; students receive good support and develop good skills to prepare them for employment. We are aware of what we need to do to improve and to continue our mission to be an outstanding College providing outstanding outcomes for all of our students.
Our students are happy, safe and successful and are supported all the way through their programme of study. This starts during the Admissions process when you will be given IAG (Information, Advice and Guidance) in an interview by a teacher to ensure that you are on the right course for your future aims and ambitions.

We have an extremely wide range of subject choice – more than 70 different courses – many of which cannot be found at other local school sixth forms or colleges.

Subjects such as Criminology, Geology, Travel & Tourism, Philosophy and Interior & Architectural Design, are just some of the diverse range of courses on offer. We have a very broad curriculum and we welcome students of all abilities, yet our success rates remain high.

We have very strong links with Oxford and Cambridge Universities, King’s College London, Queen Mary University, University of East Anglia and Anglia Ruskin University and they regularly contribute to our Higher Education coaching programme.

Visiting speakers from universities, apprenticeship providers and employers inspire and motivate students to maximise their potential.

Why choose Havering Sixth Form College?
Supporting Your Studies

- **Support from the start** - we will give you excellent Information, Advice and Guidance (IAG) to ensure you choose the right course at the right level so that you will succeed
- **Specialist teachers** - our staff are experts in their subjects, are highly qualified and only teach 16 to 19-year-old students
- **An individual programme of study** - your course will be tailored to suit you and your future aims and we will monitor your progress
- **Support throughout your programme** - in addition to your subject tutors you will be assigned a personal coach who will meet with you regularly to help you to monitor and track your progress on our tracking software, Promonitor, and to give you personalised advice throughout your time at College
- **Support for progression** - we give you excellent guidance to help you move on to the next step after your time with us, be that university, training and apprenticeships or employment

Being An Excellent Learner

When you choose to study at Havering Sixth Form College you can expect to be given opportunities to fulfill your potential.

Excellent students are:

- **Independent** - you can expect us to encourage this from your first day in College; we will teach you in ways that enable you to take charge of your own learning
- **Confident** - this comes from knowing what needs doing, and how to do it through practice; we will work with you to help you understand what it takes to succeed at your chosen subjects so you can gain the confidence needed to fulfill your potential
- **Committed** - you have chosen to study here; we will encourage you to persevere even if things get tough
- **Enquiring** - you need to develop a questioning mind; we will encourage you to ask questions of us but to expect that we may respond by teaching you to find answers for yourself
- **Responsible** - as a young adult you are responsible for your actions; we will treat you like young adults by expecting that you will demonstrate responsibility
- **Organised** - you need to attend all lessons, on time and with the right equipment; we will help you to organise your time, your work and your equipment
- **Enthusiastic** - you need to come to College with a desire to learn; we will teach in ways to foster that enjoyment

“Teachers instil in students an enthusiasm for their subjects, and help them make good links between their learning and aspects of life in modern Britain”. Ofsted 2017
Choosing the right Study Programme for you

We are an inclusive College that embraces diversity and affords excellent opportunities to all students. We aim to challenge, support and encourage all students to achieve as highly as they can.

Your Study Programme will be made up of:

- a timetabled session of one hour per week in a small group with a coach whose role is to support you throughout your time with us, to review and monitor progress, to help you with target-setting and ultimately to help you succeed and to progress to a high quality destination when you leave us
- 15 hours of core qualifications
- additional qualifications where appropriate
- other activities that enrich and enhance your experience

Helping you choose

We strongly recommend that all students who wish to apply to the College attend one of our Open Days or Open Evenings with parents or a suitable adult. Even if you have already visited us for a Taster Day, an Open Event provides you with the opportunity to really explore the subjects that will be your core studies at College, as well as learning about all of the enrichment opportunities that we have on offer. Dates are published on our website for our Open Events.

Choosing the level and type of study

In the UK there is a National Qualifications Framework. GCSEs are Level 2 courses and most students will therefore progress from this and begin College on a Level 3 programme. Level 3 qualifications are A Level courses and BTEC Level 3 courses.

To take a Level 3 Study Programme you will need to have a minimum of five GCSEs at Grade 4 or above, typically including both Maths and English Language. When considering which courses will make up your core studies, you will need to carefully check the entry requirements for each individual course. Some subjects require a specific GCSE grade and/or an average point score; in some cases a more holistic view of your previous experience or creative talent is taken. Some subjects require that a diagnostic test or audition must be passed.

Please carefully check the subject information on the course pages on our website which will act as a guide to the level of entry required, but please be mindful that the final choice of Study Programme will be arrived at in consultation with a teacher who will help you to determine what is best for you as an individual.
Progression Year

Students who join the College with predominantly lower than Grade 4 GCSEs will follow a Progression Year Study Programme. This will be tailored to the individual needs of the student.

If you do not have a Grade 4 in English Language and/or Mathematics you will need to continue with your study of these subjects. Depending upon your level of ability, you will either resit your GCSE or be offered an alternative Level 2 qualification.

We offer some GCSE courses and other Level 2 courses that can be studied during your Progression Year. Please see our website for details.

Aiming High Programme

A significant proportion of our students continue their education at university after they have left us and we encourage this for all students who would benefit from degree study.

Competition for the very best universities is fierce and therefore the purpose of our Aiming High programme is to equip high-achieving students with the skills necessary to thrive.

If you join us with a point score of 7.0 or above - Grades 7-9 in most of your subjects - you will become part of our Aiming High programme.

You will benefit from a bespoke Study Programme that will usually include 3 A Levels and a range of other enrichments and specialist careers advice to meet your specific needs.

At College students embark together on this important new phase in their educational journey which ensures equality of opportunity. You will also benefit from the diversity that a college of our size affords. This will broaden your horizons and expose you to a breadth of opinion and culture which in turn will help you to develop the thinking that will improve your chances of progression to the very best universities.

Our Aiming High programme has two key elements:

**Stretch & Challenge**

- 3 – 4 A Levels
- an enrichment programme (one hour in the lower sixth and two hours in the upper sixth) that will culminate in achieving the Extended Project Qualification (EPQ) in the second year. The EPQ is a demanding qualification that places a premium on independent study and aids the development of the skills, research, analysis, evaluation and debate that are necessary to complete extended pieces of writing and to prepare for university interviews.
- opportunity to give presentations, including to younger, more able students from local schools
- opportunity to talk about your subject in depth and with understanding
- **MEDICS** – if you wish to pursue a medical career, including Medicine, Doctor, Surgeon, Veterinary Science, Dentistry or Pharmacy, you will be part of the Aiming High programme and you will also attend a special weekly two-hour Medic enrichment programme

**Careers Education, Information, Advice and Guidance (CEIAG)**

All students who apply to Havering Sixth Form College are given IAG at interview and benefit from careers advice and support during their time with us.

Aiming High students will be assigned to a specific member of the CUBE team (Careers, University, Business Links and Employment) with whom you will meet regularly to ensure that you are given the opportunity to complete a mock interview, to practise your technique, to read approved texts outside of the curriculum, to talk about your subject, and also to prepare for the entrance exams, thus ensuring that you are ready for the rigour of the application process to the most prestigious universities.

You will have access to:

- a tailored series of events hosted by Oxford/Cambridge/Russell Group universities and Medical Schools, including talks, summer schools and taster sessions
- escorted visits to Oxford, Cambridge and Medical Schools
- Cambridge/Oxford/Medicine student mentors via alumni
- a mock interview by a leading academic from Oxbridge
- preparation courses for entrance exams
- quality work experience, should it be required, e.g. medicine or law
- summer schools
- free university lectures, either in person or online
At Havering Sixth Form College we create a multi-faceted bespoke Study Programme for every student that includes the support of a coach, core qualifications and additional activities that may include additional qualifications, where appropriate. Typical study programmes are at least 15 hours per week.

All students who have not previously attained at least Grade 4 in Maths or English at GCSE are required to continue their studies in these subjects alongside other qualifications. Some likely combinations are outlined below:

### Progression Year Study Programme for students attaining mainly Grade 3 at GCSE
**ONLY AVAILABLE TO STUDENTS WHO LIVE IN HAVERING AND/OR CURRENTLY ATTEND A HAVERING SCHOOL**

<table>
<thead>
<tr>
<th>Option</th>
<th>Core Studies</th>
<th>Additional activities may include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Level 2 BTEC First Certificate + GCSE Maths and/or GCSE English if Grade 4 not attained.</td>
<td>Timetabled support, Enrichment, Sport, Work Experience, Duke of Edinburgh</td>
</tr>
</tbody>
</table>

### Lower Sixth Study Programme for students attaining at least 5 x Grade 4 or above at GCSE

<table>
<thead>
<tr>
<th>Option</th>
<th>Core Studies</th>
<th>Additional activities may include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3 A Levels</td>
<td>GCSE Maths, Timetabled Support, Enrichment, Sport, Work Experience, Duke of Edinburgh</td>
</tr>
<tr>
<td>2</td>
<td>2 A Levels + 1 Level 3 BTEC (Certificate)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3 A Levels + Core Maths</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Level 3 BTEC (Diploma) + 1 A Level or Level 3 BTEC (Certificate), Limited combinations permitted</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Level 3 BTEC (Extended Diploma)</td>
<td></td>
</tr>
</tbody>
</table>

### Lower Sixth Aiming High Study Programme for students with mainly GCSE Grades 7-9

<table>
<thead>
<tr>
<th>Option</th>
<th>Core Studies</th>
<th>Additional activities may include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 A Levels</td>
<td>Aiming High Enrichment leading to Extended Project Qualification (EPQ) or Medics, Enrichment, Sport, Duke of Edinburgh</td>
<td></td>
</tr>
<tr>
<td>4 A Levels</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 A Levels + Core Maths</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Information, Advice & Guidance

We aim to provide every student with the right IAG to choose a Study Programme to suit your individual needs. Your interviewer will spend time talking with you to create a programme that is tailored to you.

Additional Activities:

Support - The College provides tailored timetabled additional support for those students who will benefit from this. The Zone is also accessible at all times for students with additional learning needs.

Enrichment - All students are offered the opportunity to enhance and enrich their Study Programme with additional, interesting activities. We have a vast number of clubs and societies that meet on a regular basis. Please see page 21 for more information.

Sport - We offer a range of recreational sporting opportunities for all students such as netball, football, basketball, cricket, rugby, tennis and volleyball, as well as the chance to represent the College in competitive teams against other colleges. Please see page 19 for more information.

Work Experience & Industry Placements - The College supports students to find work experience and industry placements where appropriate to the course being studied and offers all students a comprehensive programme of work-related learning.

Duke of Edinburgh’s Award Scheme - The Duke of Edinburgh’s Award is very popular with our students. Along the way you’ll gain experiences, friends and talents that will stay with you for the rest of your life. You can participate at three levels which, when you’ve successfully completed them, lead to the Bronze, Silver or Gold Duke of Edinburgh’s Award. You can either start from scratch, or carry on if you’ve already gained an award at your school or youth organisation. The Award enhances your UCAS application and personal CV and can give you a real advantage in life.
The College day generally runs from 8.30am to 4.30pm. Some students may have later starts, staggered lunch times or earlier finishes. It is your responsibility to ensure that you attend all your lessons, coaching sessions and enrichment periods on your personal timetable.

Unlike at school, you will not spend all your time in classroom lessons. Any ‘free’ periods on your timetable are for you to use as additional study time either making use of the facilities in College or working at home.

You will be allocated a personal coach who you will meet with regularly for support sessions. If you have enrolled for our Basketball Academy or Competitive Sport, these will be built into your timetable.
Applicants from Havering:
Priority will be given to all students who attend Havering schools or who live in Havering. These students are guaranteed a place at the College if their GCSE grades meet our entry criteria. Applicants from Havering 11-16 schools (partner schools) will be given information on the application process, with guidance on course combinations, during our ‘Transfer to College’ presentation evenings which will be held at partner schools between September and November 2018. Only students who live in Havering and/or attend Havering schools are permitted to join our Progression year to study at Level 2.

Out of borough applicants:
The places we can offer to students from schools outside of the London Borough of Havering are restricted and competition is high. In order to be considered for a place, students must be predicted at least five Grade 4s or above at GCSE, typically including Maths and English. Our Level 2 Study Programmes are not offered to out of borough students. Applications should also be made by our deadline of 31st January 2019. Those received after this date are much less likely to be successful.

Completing your application:
Applications can only be made via our online applications system. This is accessed from the College website at www.havering-sfc.ac.uk

Applications for September 2019 entry may be made from November 2018 and should be completed by our deadline of 31st January 2019.

Full and up-to-date course information is available online for you to research courses before applying.

If you have any concerns about the application process, or if you are having difficulty accessing the online system, please contact the College Marketing, Recruitment and Admissions Team on 01708 514400.

Researching Your Courses
On the following 2 pages you will find more than 70 courses to choose from. You will need to use our website www.havering-sfc.ac.uk to fully research entry requirements, course content and general information about each subject.

Some courses carry compulsory costs for specialist materials and this can be discussed at interview.

New courses are sometimes added after this College Guide has gone to print, so we suggest that you view the website regularly to access the latest information.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>Level</th>
<th>Equivalent To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Art &amp; Design – Art and Photography</td>
<td>1 Year GCSE</td>
<td>2</td>
<td>1 GCSE</td>
</tr>
<tr>
<td>Art &amp; Design – Fine Art</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Art &amp; Design – Graphics</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Art &amp; Design – Graphics</td>
<td>1 Year GCSE</td>
<td>2</td>
<td>1 GCSE</td>
</tr>
<tr>
<td>Art &amp; Design – Interior and Architectural Design</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Art &amp; Design – Photography</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Art &amp; Design – Textiles &amp; Fashion</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Biology</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Business</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Business Studies</td>
<td>2 Year BTEC Extended Diploma</td>
<td>3</td>
<td>3 A Levels</td>
</tr>
<tr>
<td>Business Studies</td>
<td>2 Year BTEC Extended Certificate</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Business</td>
<td>1 Year BTEC First Certificate</td>
<td>2</td>
<td>2 GCSEs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Computer Science</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Criminology</td>
<td>2 Year WJEC Diploma</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Dance</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Drama (Performing Arts Acting)</td>
<td>2 Year BTEC Extended Certificate</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Economics</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Engineering</td>
<td>2 Year BTEC Extended Diploma</td>
<td>3</td>
<td>3 A Levels</td>
</tr>
<tr>
<td>English</td>
<td>1 Year GCSE</td>
<td>2</td>
<td>1 GCSE</td>
</tr>
<tr>
<td>English Language</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>English Language &amp; Literature</td>
<td>2 Year A Level</td>
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<td>1 A Level</td>
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<tr>
<td>English Literature</td>
<td>2 Year A Level</td>
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<td>1 A Level</td>
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<tr>
<td>Extended Project</td>
<td>2 Year AS Level</td>
<td>3</td>
<td>1 AS Level</td>
</tr>
<tr>
<td>Film Studies</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Forensic &amp; Criminal Investigation</td>
<td>2 Year BTEC Extended Diploma</td>
<td>3</td>
<td>3 A Levels</td>
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<tr>
<td>French</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Geography</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Geology</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Government &amp; Politics</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Health &amp; Social Care</td>
<td>1 Year BTEC First Certificate</td>
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<td>2 GCSEs</td>
</tr>
<tr>
<td>Health &amp; Social Care</td>
<td>2 Year BTEC Extended Diploma</td>
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<td>3 A Levels</td>
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<td>Health &amp; Social Care</td>
<td>2 Year BTEC Extended Certificate</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>History (World) – Pathway 1</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>History (European) – Pathway 2</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>ICT</td>
<td>2 Year BTEC Extended Diploma</td>
<td>3</td>
<td>3 A Levels</td>
</tr>
<tr>
<td>Subject</td>
<td>Qualification</td>
<td>Level</td>
<td>Equivalent To</td>
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<td>----------------------------------------------</td>
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<tr>
<td>ICT</td>
<td>2 Year BTEC Extended Certificate</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>ICT – IT &amp; Creative Technology</td>
<td>1 Year BTEC First Certificate</td>
<td>2</td>
<td>2 GCSEs</td>
</tr>
<tr>
<td>Law</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
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<tr>
<td>Law</td>
<td>2 Year BTEC Extended Certificate</td>
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<td>1 A Level</td>
</tr>
<tr>
<td>Mathematics Core</td>
<td>2 Year AS Level</td>
<td>3</td>
<td>1 AS Level</td>
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<tr>
<td>Mathematics</td>
<td>2 Year A Level</td>
<td>3</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Mathematics (Double) Maths &amp; Further Maths</td>
<td>2 Year A Level</td>
<td>3</td>
<td>2 A Levels</td>
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<tr>
<td>Mathematics</td>
<td>1 Year GCSE</td>
<td>2</td>
<td>1 GCSE</td>
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<tr>
<td>Media – Creative Digital Media</td>
<td>1 Year Tech Level 2</td>
<td>2</td>
<td>2 GCSEs</td>
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<tr>
<td>Media – Creative Media Production (Digital Publishing)</td>
<td>2 Year BTEC Diploma</td>
<td>3</td>
<td>2 A Levels</td>
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<tr>
<td>Media – Creative Media Production (Gaming)</td>
<td>2 Year BTEC Diploma</td>
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<tr>
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<tr>
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<tr>
<td>Performing Arts (Musical Theatre)</td>
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<tr>
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<td>2 Year A Level</td>
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<tr>
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<td>2 Year A Level</td>
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<tr>
<td>Psychology</td>
<td>2 Year A Level</td>
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<tr>
<td>Religious Studies (Ethical Philosophy)</td>
<td>2 Year A Level</td>
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<tr>
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<td>3 A Levels</td>
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<tr>
<td>Travel &amp; Tourism</td>
<td>1 Year BTEC First Certificate</td>
<td>2</td>
<td>2 GCSEs</td>
</tr>
</tbody>
</table>

Visit havering-sfc.ac.uk for up-to-date information on all courses
Student Association
All students are part of the Student Association and are eligible for election to the Student Leadership Team which plays a significant part in supporting the College Leadership Team in the development of strategy.

Charitable Fundraising
Students and staff organise various events throughout the year to raise funds for a variety of charities. A local charity and a national charity are chosen, through democratic selection by the College community, and we also support the international charity EducAid. This is a charitable trust that offers free education to underprivileged and war-affected young people in Sierra Leone, Africa. Events have included RAG Week, sports tournaments, Black History month, cake sales, book sales and music recitals. Many students donate £5 from their College deposit and any unused print credit to our charities.

British Values
We recognise the multi-cultural, multi-faith and multi-ethnic nature of both the UK and our College and seek to promote harmony and to fully prepare our students for life in modern Britain through an understanding of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths or beliefs.
Competitive Sport

Students have the opportunity to compete for the College in a wide range of sports – both individual and team. Most competitive sport takes place on Wednesday afternoons. In order to compete and train, students must ensure they tell their enrolment tutor to put Competitive Sport onto their timetable to ensure there is no clash with lessons.

The following teams will have fixtures/training every week during their competitive season: Basketball, Football (Men’s and Women’s), Netball, Rugby and Volleyball (Men’s, Women’s and mixed).

The following sports train on a weekly basis, but competitions and fixtures are less frequent: Trampolining, Badminton, Cricket, Tennis, Cross Country and Table Tennis.

We also enter regional and national competitions in the following sports, but do not have weekly training sessions: Swimming, Cross Country, Golf, Squash and Athletics.

Lanyards and ID Cards

Students and staff at the College are provided with a photo ID card on a lanyard to help provide a safe and secure environment for all. A safeguarding message giving contact details is printed on the reverse of students’ ID cards which can be used by students to report concerns for themselves or someone they know. It is the student’s responsibility to wear visible ID at all times on the College premises. If students forget their ID cards, they are not allowed on site.

No Smoking Policy

We are a non-smoking College for the health and safety of everyone. Students are enrolled into College on the understanding that they will not smoke on the site, including vaping.

Safeguarding

We remain one of the safest colleges in London and the South East. This has been recognised by Ofsted in their last two visits where they rated Safeguarding as a key strength of the College.

Having a safe environment is so important for a student so that they can devote their efforts to being successful on their courses. There are full-time safety officers whose sole task is to keep the site safe and to look out for any possible threats to our students and staff. Staff training takes place to ensure key staff are fully aware of the latest developments in safeguarding and that they are able to deal with any situations which may arise.
Providing individual support for students is one of the College’s top priorities because we know that quality support can make a huge difference to a student’s performance.

Coaching
Every student in College is part of a small coaching group that meets weekly for mutual support, advice and guidance. The coach establishes a close working relationship with their small group of students through weekly meetings and one-to-one appointments. Progress is reviewed, success is celebrated and targets for improvement are agreed. Your coach will also help you to access any support that you need.

Academic Support
Subject teachers will help you to access the support you need in individual subjects in a variety of ways including our online Virtual Learning Environment (Moodle).

College Counsellors
The College provides trained counsellors on site for students. This is a free, confidential service aimed at helping students if they are facing difficulties which they feel uncomfortable talking to their parents/guardians or coach about. Appointments can be made through the student’s coach.

The Zone
Staff in The Zone work alongside students with specific requirements in the following ways:

- Supporting smooth transitions, including work around EHCPs
- Specialist interviews with a senior member of staff and members of The Zone
- Assistance with movement within the College
- Classroom support
- Support with social skills development
- The purchase and maintenance of specialist equipment for equal access to study
- Assistance with personal needs if required
- Accompanying students on trips
- Special arrangements for examinations
- Liaison between academic, pastoral staff, parents and external agencies
- Enrichment activities to support the student in preparing for adulthood
- The College works closely with the London Borough of Havering to develop SEND/Learning Support

“Students have a good awareness of safeguarding and readily share a wide range of safeguarding concerns while at college”. Ofsted 2017

“Safeguarding procedures are comprehensive and well managed. Senior leaders, the safeguarding team, faculty leaders, coaching teams and the mental health officer work together effectively and coherently”. Ofsted 2017
Clubs, Societies and Activities
Enrichment at Havering Sixth Form College is accessible to all students. Some activities are timetabled and others occur throughout the year. Your coach will assist you in finding out more about these during your time at College. Enrichment is a key part of your experience here. We have a huge range of opportunities available to you. All you need to do is choose what you want to take part in.

One of the brilliant things about our enrichment programme is that you can try something completely different, or you can join a society linked to your academic studies – it’s entirely your decision.

As well as clubs and societies, recreational sports and fitness, you can also get involved in the Student Association, the Duke of Edinburgh’s Award and playing in our competitive sports teams against other colleges.

There are numerous clubs and societies that meet on a regular basis.

Enrichment includes clubs and societies, events, taster sessions at universities and places of work, talks by visiting speakers, team sports and a range of other activities that will help to develop skills for the future.

Every week a bulletin is shared to all students and staff informing them of all the activities taking place in College.
College facilities and services

Library
The Library offers an open access but supervised area for students to study quietly and individually. The library team will support you in your research and help you to access learning resources. There are a wide range of books, periodicals, newspapers and online journals available for loan or reference. There are many networked PCs and iMacs and also laptops that can be borrowed for use within the College grounds. The Library is open from Monday to Friday from 8am and stays open until one hour after the end of lessons on each day.

IT Helpdesk
The IT Helpdesk will assist with any technical computer enquiries or problems and students can also ask here to arrange to rent a locker. There is Wi-Fi access across all areas of the College.

Moodle - The Virtual Learning Environment (VLE)
Moodle is the College’s Virtual Learning Environment (VLE). The VLE provides resources and activities to support students’ learning for a wide range of subjects coupled with an opportunity to discuss their subjects through moderated discussion rooms. Moodle can be accessed both from within College and from outside, allowing students full access and connectivity to learning materials and discussion groups from home.

Lockers
Lockers are available at College for the storage of inexpensive personal property. Students wishing to take advantage of this facility should enquire at the IT Helpdesk.

The Room for Reflection
The College has a multi-faith Room for Reflection that is available for students and staff who wish to pray, meditate or take a quiet break during the College day.
Careers and World of Work: The CUBE

The Careers team is located in a newly designed modern office known as The CUBE (Careers, University, Business links and Employment).

Led by our Careers Leader and supported by a dedicated administrator, the CUBE team also includes:

- a Higher Education Officer who works with the Careers Leader to support a significant number of students to progress onto a university education and to support our Aiming High students in Oxbridge and Medical School applications
- a Work Experience Officer who assists students in finding placements throughout the year
- a World of Work officer who is available to provide one-to-one guidance and support for those looking for employment directly after they leave College and assists students in accessing apprenticeships, school leaver programmes and voluntary work opportunities
- an Industry Placement officer who is supported by the Customer Relations Management officer to develop capacity to find placements for those students on selected vocational programmes that require this level of industry experience
- a specialist Engagement Officer funded by the National Collaborative Outreach Project (NCOP) to further assist students in accessing Higher Education

Student Finance

Currently the additional finance support for eligible students is through the Government’s Bursary scheme. Details can be found on our website and once students are enrolled, application forms can be submitted in September. For all students the College requires a returnable deposit of approximately £60 to cover possible failure to return books or attend exams. Other charges relating to specific courses may also be made – please ask at your interview for details.

The Zone

The Zone is a very popular facility for students with a disability, serious illness or injury. Students returning to College following surgery or serious illness find it useful as a place to rest and study during their free periods, alongside students who are stressed, anxious or just need time to relax. It offers showering and toilet facilities and is managed by a fully-qualified team of experts who have considerable experience in dealing with students with particular physical, medical or emotional needs.

Sports Hall, Gym and Multi-Use Games Area (MUGA)

The sports hall and the Multi-Use Games Area (MUGA) are in use throughout the week for various Sport lessons, as well as training sessions for many of the College sports teams. The gym and fitness suite in Olympia House is equipped with free weights, machine weights and cardio-vascular equipment. We currently employ fitness instructors who can offer tailor-made training plans along with advice on nutrition, lifestyle and health.

An outdoor table tennis table and equipment is available for student use during break times as well as an outdoor gym, and students are also able to use the MUGA for sports activities at lunchtimes and after College.

The College Restaurant

The College Restaurant incorporates a snacks and coffee bar as well as offering a selection of hot and cold food, salads, pastas and sandwiches with an emphasis on healthy eating. Drinks and snacks are also available from vending machines and water stations are placed at various points around the College.

The Quad

The Quad is a large covered space used for private and group study, socialising, and as a meeting point for students. It incorporates a coffee and snack bar and has IT access.
Tube and bus travel:
The College is well served by public transport, with both bus stops and underground stations situated within five minutes’ walking distance. If you live within a London Borough and are under 18 please remember to apply for your Transport for London Oyster Card which allows free travel on buses within the London area and reduced costs on the underground.

The nearest tube station to the College is Upminster Bridge on the District Line. On exiting the station, turn left and the College is about a five minute walk from the station. Upminster main line station is within two kms of the College.

A number of buses stop very close to Havering Sixth Form College. These include:

193 (Wingletye Lane – Havering Sixth Form College stop)

248, 370, 646, 648, 652 (From Upminster or Hornchurch town centre - Hacton Lane stop)

256, 372, 252, 165 (Hornchurch Town Centre stops – then a five-minute walk up to the College)

Travel by bike:
The College encourages staff and students to cycle to College. Cycle racks have been installed and there are storage, showering and changing facilities. There is a limited amount of parking for motorcycles.

For further details visit: www.tfl.gov.uk and www.multimap.com
We seek to encourage students to walk, cycle or use public transport for their journey to College. The College has no on-site car parking for students, except those with disabilities.
Once again, I am delighted to announce excellent outcomes for our students in 2018. Our overall A Level pass rate, passes at A* and A, high grades A*-B and A*-C are again higher than last year and this is part of a six-year improvement trend.

- 96.6% overall pass rate
- 11.2% of students achieved A*-A
- 33.3% of our students achieved A*-B
- 64% of students achieved A*-C

100% pass rates were achieved in the majority of our courses with nearly all achieving pass rates in excess of 90%.

A Level subjects where students made better than expected progress, measured against national benchmarks, include many of the facilitating subjects favoured by the Russell Group Universities: Chemistry, Biology, History, French, Spanish and also Computer Science, English Language and Literature, Dance, Psychology, Geology, Accounting, Government and Politics, Business, Film Studies and the arts – Textiles, Photography, Graphics, Architecture & Interior Design, and Fine Art.

Many of our students now study predominantly vocational courses and we are also delighted to report that the results were up once again with 61% of full-time vocational students achieving a triple distinction and 87% achieving at least one distinction.

Havering Sixth Form College welcomes students of all abilities and offers a very broad curriculum - 35 A Levels and 70 courses in total with a wide and growing range of enrichments and work-related opportunities - and we are pleased that we enjoy success across that broad offer.

In addition, we are expecting that in the region of 700 students will once again be progressing to university and we are expecting that our pattern of 10% of students going to Russell Group universities, will continue.

A significant number of our students will be embarking on superb employment opportunities maintaining our record on achieving high quality destinations for all of our students.

Paul Wakeling, Principal

Seven secure Medical School places

Seven students will be studying degrees in Medicine after achieving excellent results to secure a place at Medical School.

- David Lipinskas (A*A*A, King's College)
- Lia Racovita (A*AA, East Anglia)
- Ryan Tennyson (AAAA, East Anglia)
- Precious Anekwe (AAA, Bristol)
- Abigail Opoku Amankwaah (BBB, Southampton)
- Joseph Plant (ABB, East Anglia)
- Dorin Iftinca (A*A*A*A, Exeter - received his results in 2017 and took a gap year)

David was part of our Medics group – a special programme for those interested in a medical-related career such as a Doctor, Surgeon, Dentist, Nurse or other clinical role. They are timetabled in a dedicated coaching group and participate in a 2-hour weekly enrichment programme that provides the skills needed to excel in their chosen field and to ensure they are fully prepared for the rigorous university entrance process.

David said: “The Medics enrichment group was very useful. I enjoyed it and it helped a lot with my Medicine application. I worked hard to get the grades and didn’t give up. My family are very proud – they had faith in me that I would do it.”
Jordan Wilson, was the top performing student in College with 3 A*s in Maths, Further Maths and Physics. The former Gaynes School student, who will be studying Maths at Warwick University, said he was surprised when he saw his results. He said: “It has been hard work but it has been worth it for these grades. I’ve had a great time at College, the teachers have been exceptional and I’ve found it has been a really lovely environment here. There is no secret to my success really, I just made sure I revised thoroughly – often but not too intense - and I did lots of past papers. I prioritized what I needed to learn.”

Anna Donoghue will be studying Politics & International Relations at Warwick University after achieving 2 A* grades in Psychology and Extended Project Qualification, an A grade in Law and a B grade in History. Anna, a former student at Hall Mead School, says she worked very hard and was looking forward to celebrating with her friends. She said: “I’m relieved and happy. The last couple of months waiting for these results have been awful. I’ve been in tears thinking I hadn’t got the grades I needed for Warwick and it’s been such a worry. But I’m so pleased and my parents are very proud.”

Romy Backler will be studying a Foundation degree in Art & Design at Camberwell, University of the Arts London, after achieving a Double Distinction* in Creative Media Production (Digital Publishing) and an A grade in Graphics A Level. She said: “I was so happy I burst into tears when I saw my results.” Romy, who won a national award for a social media campaign in a competition run by the Victoria & Albert Museum while she was at College, is hoping to eventually have a career as a Graphic Designer.
This College Guide is the first stage in helping you to make the right decision. To help you further, Havering Sixth Form College has Open Days and Evenings, an Information, Advice and Guidance process and Freshers’ Week – a chance for you to try the courses you have chosen before you enrol.

### Dates for your diary

**Evening ‘Transfer to College’ Presentations to Year 11:**
- Havering schools only
- From September – November 2018
- Ask your school for details.

**Open Days:**
- Saturday 17th November 2018, 10am – 3.30pm
- Saturday 19th January 2019, 10am – 3.30pm

**Open Evenings:**
- Tuesday 5th March 2019, 4.30pm – 7.30pm
- Tuesday 25th June 2019, 4.30pm – 7.30pm

**Deadline for Applications:**
- Thursday 31st January 2019

**Interviews:**
- Interviews will be conducted during the week commencing Monday 11th March 2019. These interviews will be held at College and will provide students with comprehensive IAG (Information, Advice and Guidance). Students will be given an appointment time and the interview will last approximately 40 minutes.

**Freshers’ Days:**
- Students will attend a Freshers’ Day on either Monday 24th or Tuesday 25th June 2019.

**Exam Results:**
- GCSE results available Thursday 22nd August 2019.

**Admission to College:**
- Admission for new students commences late August with teaching and learning starting at the beginning of September 2019.